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The use of ICT for learning at Dinaledi School in the Limpopo Province

By Thomas Mogodi

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Taschenbuch. Book Condition: Neu. 221x151x20 mm. This item is printed on demand - Print on Demand Neuware - The use of ICT at all levels in the schools has been shown to have a positive impact on teaching and learning, in particular of Mathematics. In South Africa, Dinaledi schools have been given ICT resources by the former Department of Education (South Africa) with the aim of improving Grade 12 results, particularly in Mathematics. This study aims to assess the use of ICT for learning in the selected Dinaledi School, with an additional focus on Mathematics learning in grade 8 to 12, and to provide guidelines for the use of ICT in the Dinaledi schools, and specifically to support Mathematics learning. The 'mixed-method' study comprised several sets of data, both quantitative and qualitative, using a sequential-mixed-method-explanatory design for the case of the selected Dinaledi School, Kone High School (Fictitious name), situated in the Limpopo Province, to determine how ICT resources are used in the teaching and learning, and also for Mathematics. 280 pp. Englisch.



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