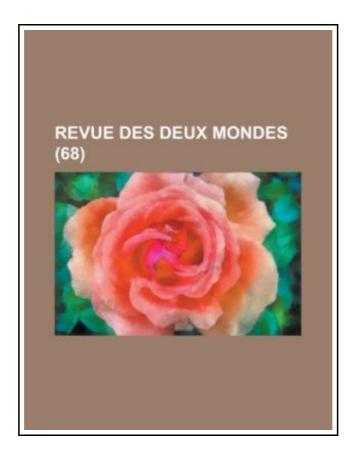
Revue Des Deux Mondes (68)



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. Original publisher: Washington, DC: National Center for Education Statistics, Office of Educational Research and Improvement, U. S. Dept. of Education: For sale by U. S. G. P. O., Supt. of Docs., 1997 OCLC Number: ocm37547964 Subject: Mathematics -- Study and teaching (Elementary) -- United States. Excerpt: . . . The Third International Mathematics and Scien. . . CHAPTER 1: ACHIEVEMENT KEY POINTS: U. S. fourth graders score above average in both mathematics and science compared with the 26 nations in the TIMSS fourth-grade assessment. U. S. students international standing is stronger at the fourth grade than it is at the eighth grade in both mathematics and science. U. S. students international standing is stronger in science than it is in mathematics at both the fourth and eighth grades. In mathematics, 9 percent of U. S. fourth graders would rank among the worlds top 10 percent. In science, 16 percent of U. S. fourth graders would rank among the worlds top 10 percent. There is no significant gender gap in fourth-grade mathematics achievement. However, in some content areas of fourth-grade science, U. S. boys outperform U. S. girls. In the past, the mathematics and science achievement of U. S. students has been a cause for concern. International studies of these subjects conducted over the past 30 years show that our students have not performed as well as we might expect in comparison with their peers in other nations, especially in mathematics. The patterns of academic achievement, however, vary widely. In a recent IEA study of reading literacy, 5 U. S. fourth graders were second only to Finland, and U. S. eighth graders ranked among the top nations. Data from the eighth-grade TIMSS study, 6 released...



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